

## **Examination for Acceleration Grades 6-12** (Without Prior Instruction)

You are receiving this packet of materials because you have expressed interest in testing for academic credit. In this packet you will find:

- Administrative Procedures
- A calendar of Testing and Registration Deadline Dates
- PISD Policy
  - Credit without prior instruction, policy EHDC
- An Application Please make sure you:
  - o have received the correct application for the grade level,
  - o complete the application with all information clearly written and sign the application, and
  - o return the application to the campus counselor before the registration deadline.



## Examination for Acceleration Grades 6-12 (Without Prior Instruction)

#### **Administrative Procedures**

#### I. General Provisions

- A. Prosper ISD provides examinations for Credit by Exam. The district will provide dates each quarter for the administration of examination for Credit by Exam. The district has established the testing for grades K-12 according to board policy.
- B. Prosper ISD will administer the state approved examination in grades 1-12. A student may take a maximum of two tests per day. Applications for examination for Credit by Exam must be submitted in accordance with the published schedule.
- C. Examinations may be administered at a centralized location within the district.
- D. Dates of testing are posted on the Prosper ISD website.

#### II. Assessment for Acceleration

- A. A student in grades 6 12 must be given credit for an academic subject in which he/she has had no prior instruction if the student scores an 80% or more on the approved criterion-referenced test for the applicable course.
- B. If an application is turned in and a test is ordered, the test must be administered to the student or the parent will refund the district the amount of the test.
- C. Placement in a new course will only occur at the start of a school year (or semester for semester courses) regardless of when a CBE for acceleration is taken.
- D. A student may not attempt to earn credit by examination for a specific high school course more than two times.
- E. If a student is given high school credit in a subject on the basis of an examination, the school district must enter the examination score on the student's transcript.
- F. Any course in which the student is given credit by examination for acceleration will not be counted towards class rank or GPA. No honors, advanced credit or AP credit will be given for a course earned through the examination for acceleration process.

#### III. Examinations for Credit Retrieval

Secondary students who have lost credit due to absences, failing grades, etc. should see their counselor for information about credit by exam with prior instruction.

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ALTERNATIVE METHODS FOR EARNING CREDIT

CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION

#### EXAMINATIONS FOR ACCELERATION OR COURSE CREDIT

If a student in grades 1–12 wishes to accelerate to the next grade level or earn course credit without having received prior instruction in the grade level or course, the District shall offer opportunities in accordance with state law and State Board rules for the student to take a Board-approved examination for this purpose.

#### KINDERGARTEN ACCELERATION

In accordance with State Board rules, the Board shall approve procedures developed by the Superintendent or designee to allow a child who is five years old at the beginning of the school year to be assigned initially to grade 1 rather than kindergarten. Criteria for acceleration may include:

- 1. Scores on readiness tests or achievement tests that may be administered by appropriate District personnel.
- 2. Recommendation of the kindergarten or preschool the student has attended.
- 3. Chronological age and observed social and emotional development of the student.
- 4. Other criteria deemed appropriate by the principal and Superintendent

DATE ISSUED: 3/9/2014 ADOPTED: 1 OF 1

**UPDATE 99** 

EHDC(LOCAL)-A



## APPLICATION FOR EXAM FOR ACCELERATION WITHOUT PRIOR INSTRUCTION

**GRADES 6 - 12** 

Application Return: Return application to Campus Counselor

Test Date: To be determined by campus

The purpose of the Exam for Acceleration is to allow students to earn credit for courses in which they have NOT had prior instruction, advance in grade level or progress to courses that challenge them without having to take prerequisites that cover information they already know. This service is offered to students free of charge for students without prior instruction. Students who register for an examination and do not take the examination(s), will be charged a fine equivalent to the cost of acquiring the examination(s). Please complete the information below:

Student's Last Name:	First Name:	MI:
Today's Date:	Local Student ID#:	DOB:
Age: Current C	Grade: Campus:	_
Street Address:	City State:	Zip:
Parent's Preferred Contact Pl	none Number:	
Parent's Email Address:		
Does the student have a Section requires test accommodations?		dual Education Plan (Special Education) that
(Note: If you are unsure about t	his question, please ask your school cou	nselor).
Please indicate below whether y	ou are applying for a grade level advance	cement or for credit in specific subject areas:
<u>GRADES 6 – 12</u>		
I wish to have my child test	ed to receive credit in the following acad	demic subject(s):
Subject	Semester         Has ther          1        2	re been previous instruction in this course?YesNo
	12	YesNo
	12	YesNo
SIGNATURES:		
Parent Name (Please Print)	Student Name (Please Prin	School Rep. Name (Please Print
Parent's Signature & Date:	Student's Signature & Date	e: School Rep. Signature & Date:

# WORLD LANGUAGES APPLICATION FOR CREDIT BY EXAM (CBE) WITH OR WITHOUT PRIOR INSTRUCTION GRADES 6-12 RETURN APPLICATION TO CAMPUS COUNSELOR

The purpose of the Credit by Exam for World Languages (defined as Languages Other Than English by TEA), is to allow students the opportunity to earn credit for a language which they already speak, read, write and understand. This service is offered to students free of charge. All students are eligible to take the exam regardless of whether or not they have received prior instruction.

<b>SECTION 1 – Student Information</b>	n (Please Print)				
Student Last Name:	First Nam	e:	Gra	ade:	
Student ID: Ca	ampus:		Counselor:		
Parent Contact #:	Parent Email Address:				
Does the student have a Section 50	4 Accommodation Pla	n or an Individ	ual Education Pla	ın (Special	
Education) that requires test accord	nmodations?Y	ESNO	Note: If you are u	nsure,	
please ask your counselor.					
SECTION 2 - Language:					
I wish to have my child assessed in the	he following language:_				
Please visit the Avant Assessment we		available langua	ges for Grades 7 a	and up.	
Note: STAMP 4Se is not an option fo	r CBE purposes.				
<b>SECTION 3 - World Language CI</b>	BE Request				
<ul><li> Students may earn multiple of Student performance will on</li></ul>			ourse indicated on	this applic	ation.
Rationale for Credit by Examination	: Check one: $\square$ C	redit Recovery/P	rior Instruction*	□ Adva	ancement
Credits Requested for CBE attempt:	Check all that appl	y: □ Level 1	□ Level 2 □	☐ Level 3	□ Level 4
SECTION 4 - Signatures					
Parent Signature:		Da	te:	_	
Student Signature:		Da	te:	_	
Counselor Signature:		Da	te:		



## Credit by Examination Calendar 2023-2024

### **Grades 6-12 CBE**

Testing Dates	Registration Deadline		
July 17-28, 2023	May 25, 2023		
November 6-17, 2023	October 13, 2023		
March 18-29, 2024	February 23, 2024		
May 13-29, 2024	April 12, 2024		

<sup>\*</sup>Contact your campus counselor for specific testing dates and times.

#### **Acceleration Considerations**

If your student needs a core course that is not offered in our middle school course guide, your student will have to take the course through TXVSN. This course will be paid for through the district. If your student needs to take an elective course that is not offered in the course guide, they can take the course through TXVSN. This course will not be paid for by the district. The student can also decide to wait until high school to take additional elective courses offered in our high school course guide. TXVSN courses are not included in a student's GPA.

Teacher/counselor recommendation- Teachers and counselors see your student on a daily basis and may be able to provide additional information regarding whether or not acceleration would be appropriate.

Course opportunities later in high school- In some situations, accelerating now may put your child in a position where he/she is limited in course options as a high school junior or senior. Make sure you are clear on the ultimate goal of acceleration.